



Std. VIII

**Baroda High School, ONGC
Primary Section (Morning Shift)**

Subject : Social Science

Syllabus : 2026-27

TERM - 1

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Month	Working Days	Lesson No.	Topics	Learning Outcome
June	19	L-1 (History)	Establishment of European and British Rule in India (U.T-1)	* Explains how East India became the most dominant power.
		L-9 (Geography)	Resources (U.T-1)	* Analyses uneven distribution of natural & human made resources on earth.
July	27	L-15 (Civics)	Indian Constitution (U.T-1)	* Interpretes social and political issues in one's own region with reference to constitution of India. *Illustrates fundamental rights and duties with appropriate examples.
		L-2(History)	British Rule in India (1757 to 1857 AD) (Term-1)	* Explains the differences on the impact of colonial and agrarian politics like the indigo rebellion.
		L-10 (Geography)	Minerals and Power Resources (Term-1)	* Locates distribution of important minerals, coal and mineral oil on the world map.
August	23	L-3 (History)	India's First War of Independence (Term-1)	* Explains the origin and spread of revolt of 1857 and the lessons learnt from it.
		L-14 (Geography)	Disaster Management (Term-1)	* Describes causes of forestfire, landslide, industrial disasters and their risk reduction measures.
September	24	L-4 (History)	Cities, Cottage Industries and Industries of British Period. (Term-1)	* Classifies different types of Industries based on raw material, size and ownership. * Analyses the decline of pre existing urban centres and handicraft industries and the development of new urban centers and industries in India during the colonial period.
		L-16 (Civics)	Parliament of Law (Term-1)	* Locates one's own constituency or parliamentary constituency/Maps of state/Union Territories and Local MPs. * Differentiates between the state government and union Government. * Describes the process of election to the Lok Sabha.
Revision (Exam) / Internals				

Term-II				
Oct/ Nov	24/7	L - 11 [Geography]	Agriculture (UT-2)	Describes major crops, types of farming and agricultural practices in her/his own area/state.
		L - 5 [History]	Education and Social System during British rule (UT-2)	Explains the institutionalisation of the new education system in India
Decemb er	26	L - 17 [Civics]	The Judiciary (UT-2)	Describes the functioning of the Judiciary system in India by citing some landmark cases.
		L - 12 [Geography]	Industries (Term-2)	Analyses the decline of pre-existing urban centre and handicraft industries and the development of new urban centres and industries in India during the colonial period.
January	24	L - 6 [History]	Freedom Movement [1885-1947] (Term-2)	Outlines the course of the Indian National Movement from 1870 till Independence.
		L - 7 [History]	Art in Modern India (Term-2)	Outlines major developments that occurred during the modern period in the field of arts.
Februar y	24	L - 18 [Civics]	Social Justice and Social Anamoly (Term-2)	Applies the knowledge of the fundamental rights to find out about their violation,protection and promotion in a given situation. [Child Rights]
		L-8 [History]	India: Post Independence (Term-2)	Analyses the significant developments in the process of nation building.
March	23	L-13 [Geography]	Human Resources (Term-2)	*Interprets the world map for uneven distribution of population
		L-19 [Civics]	The Role of the Government in Socio-Economic Sector (Term-2)	Identifies the role of Government in providing public facilities such as water, sanitation, road, electicity and recognises their availability
Revision (Exam) / Internals				