



**Baroda High School, ONGC
Primary Section (Morning Shift)**

Std. VII

Subject : Social Science

Syllabus : 2026-27

TERM - 1				
Month	Working Days	Lesson No.	Topics	Learning Outcome
June	19	L-1 (History)	Rajput Age:New Rulers and States (UT-1)	*Explains about different dynasties that ruled North India & South India and also the administration of the Rajputs. *Explains the trade and commerce of the Rajput era and some foreign attacks on India.
		L -10 (Geography)	Earth's Internal Composition and Landforms (UT-1)	*Identifies major layers of the earth, interior rock types, atmosphere, formation of land forms etc.
July	27	L -15 (Civics)	Equality in Democracy (UT-1)	*Realises the significance of equality in democracy. * Explains about child labour & remuneration.
		L -11 (Geography)	Components of Environment and Interrelationships (Term-1)	*Analyses factors contributing to pollution in their surroundings and lists measure to present it. * Explains about the components of the environment distribution water & interrelationship among the components of the environment.
		L - 2 (History)	The Delhi Sultunate (Term-1)	*Analyses administrative measures and strategies for military control adopted by different kingdoms e.g; The Khiljis, the Tughluqs, the Mughals etc.
August	23	L - 3 (History)	Mughal Empire (Term-1)	*Identifies famous Mughal rulers, explains their administrative policies and development of art in Mughal Era.
		L - 12 (Geography)	Effects of Atmosphere on Living Beings (Term-1)	*Draws interrelationship between climatic regions and the life of people in different climatic regions of the world including India. *Identifies layers of Atmosphere, types of forests, grasslands and thorny bushes & shrubs.
September	24	L - 16 (Civics)	State Government (Term-1)	*Describes the process of election to the Legislative Assembly. *Explains the functions of the State Government, Public & Private health services, etc.
		L - 4 (History)	Medieval Architecture: Cities, Merchants and Craftsman (Term-1)	*Relates key historical developments during medieval period occurring in one place with another. * Describes the architecture of India, architecture of Gujarat, painting, music, literature, folk dances of different regions.
Revision (Exam) / Internals				

TERM - 2				
Oct/ Nov	24/ 7	L - 13 [Geography]	Disaster Management (UT-2)	* Reflects on the factors leading to disasters and calamities. * Explains preventive actions to be undertaken in the event of disasters eg. earthquake, floods, drought, etc
		L - 17 [Civics]	Gender Discrimination (UT-2)	* Explains women empowerment * Identifies women achievers in different fields from various regions of India. * Analyses the causes and consequences of disadvantages faced by women of different sections of the society.
Decem ber	26	L - 5 [History]	Adivasis (UT-2)	* Explains the relationship between livelihood patterns and the geographical conditions of the area inhabited. * Also explains about various tribal groups and major tribal areas of our country.
		L - 6 [History]	Nomadic and Denotified Tribes (Term-2)	* Explains characteristics and lifestyle of nomadic and denotified tribes.
		L - 18 [Civics]	Means of Communication and Advertisement (Term-2)	* Explains the functions of media with appropriate examples from media. * Creates an advertisement about the need to save water and energy. * Explains the advantages and disadvantages of advertisements.
January	24	L - 7 [History]	Bhakti Age: Religious Sects and Saints (Term-2)	* Analyses factors which led to the emergence of new religious ideas and movements [Bhakti & Sufi] and their effects. * Draws inferences from poetry of Bhakti and Sufi saints about existing social order.
		L - 14 [Geography]	Conservation and Preservation of Resources (Term-2)	* Shows sensitivity to the need for conservation of natural resources - air, water, energy, flora & fauna. * Discusses similarities and differences in the life of people in different climatic regions of the world, including India.
February	24	L - 8 [History]	Formation of Regional Culture (Term-2)	* Analyses the development of various local languages, festivals, dance forms [classical] and painting styles of India.
		L - 19 [Civics]	Markets (Term-2)	* Differentiates between different kinds of markets and also traces how goods travel through various market places. * Explains the rights and duties of consumer.
March	23	L - 9 [History]	Political Rulers of 18th Century (Term-2)	* Analyses socio-political and economic changes during this period. * Recognises last rulers of the Mughal Empire and gives details about the Sikh empire & Maratha empire.
Revision (Exam) / Internals				