



Baroda High School, ONGC

Primary Section (Morning Shift)

Std. VI

Subject : Social Science

Syllabus : 2026-27

TERM - 1				
Month	Working Days	Lesson No.	Topics	Learning Outcome
June	19	L -1 (Geography)	Locating Places on the Earth (UT-1)	*Explains the utility of map. *Acquires the ability to differentiate physical and political map. *Recognises physical features of the Earth [mountains, plains, oceans, rivers, etc.] *Recognises political divisions of the earth [countries, states, cities, villages, etc.] *Acquires a knowledge of conventional signs used in maps.
July	27	L -4 (History)	Timeline & Sources of History (UT-1)	* Explains different ways of measuring time. * Learns about the past of human society. *Identifies different types of sources (Archological, Literary etc...) and describe their use in reconstruction of history of this period. * Can draw a dateline showing BC & AD.
		L -9 (Civics)	Family and Community (UT-1)	* Explains family structure. * Duties & responsibility of family members. * Explains community & kinds of community. * Explains inter dependence of community.
		L -13 (Economics)	The Value of Work (Term-1)	*Explains economic & non-economic activities. *Describes factors responsible for availability of different occupations undertaken in rural and urban areas.
August	23	L -2 (Geography)	Oceans & Continents (Term-1)	* Interconnections of Oceans, supports marine life, affected by human activities and needs protection. * Count of Continents. * Difference between Northern & Southern Hemisphere.
		L -5 (History)	India, That is Bharat (Term-1)	*Describes the implications of India's contacts with regions outside India in the fields of religion, art, architecture, etc. *Recognises the special features of ancient human culture and its development. *Explains the social life based on ancient texts and physical relics.
September	24	L -10 (Civics)	Grassroots Democracy Part-1 Governance (Term-1)	* Describes different types of Government * Explains formation of Government *Learns and identifies various levels of government e.g. Local, State and Union.
Revision (Exam) / Internals				

Term-2				
October / November	24 / 7	L-6 [History]	The Beginnings of Indian civilization (UT-2)	* Explains broad developments during the ancient period, eg. the first cities on the Indus etc., and relates the developments occurring in one place with another. * Locates important historical sites, places on the map of India. * Can talk about the Harappan civilization, their economic life, etc.
December	26	L -11 (Civics)	Grassroots Democracy Part-2 Local Government in Rural Areas (UT-2)	*Describes the role of government, especially at the local level. *Identifies various levels of the government - Local, State and Union. *Describes the functioning of rural local government bodies in sectors like health and education.
		L-14 [Economics]	Economic Activities around us (UT-2)	*The three sectors of economics activities. * Examples & Illustrations stated to understand the difference and the interdependence between the sectors.
January	24	L-3 [Geography]	Landforms & Life (Term-2)	* Distinguishes the different landforms that shape our earth. *Compare and contrast plains, plateaus and mountains with diagrams. *Differentiates between plains and plateaus.
February	24	L - 7 [History]	India's Cultural roots (Term-2)	*Explains tribal belief systems & art. * Explains the beautiful teachings and values of the two religions. * Discusses the basic ideas of Buddhism and Jainism and other systems of thought during ancient period
		L- 12 [Civics]	Grassroots Democracy Part-3 Local Government in Urban Areas (Term-2)	*Describes the functioning of urban local government bodies in sectors like health and education.
March	23	L- 8 [Civics]	Unity in Diversity or 'Many in the One' (Term-2)	* Describes various forms of human diversity around him/her. *Develops a healthy attitude towards various kinds of diversity around him/her. * Reconises various forms of discrimination and understand the nature and sources of discrimination. *Differentiates between equality and inequality in various forms to treat them in a healthy way.
Revision (Exam) / Internals				