



BARODA HIGH SCHOOL, O.N.G.C.
Primary Section (Morning Shift)
STD: IV (SYLLABUS : (2026-27)
EVS

MONTH (Working Days)	CH. NO.	CHAPTER	LEARNING OUTCOMES	TLM
June (19)	1	LET'S GO TO SCHOOL EVERYDAY (UT-1)	To know the different Landforms in India and mode of transport used, based on landforms To observe and explore animals and birds in surroundings, food habits and habitats.	Show videos related to bridges and materials used for construction (concrete, iron rod etc)
	2	Ear to Ear (UT-1)	To observe different animals with different kind of ears, recognize them by their sound and skin pattern. To differentiate animals on the basis of egg laying and giving birth to young ones	Show flash cards, charts
July (27)	3	A Day with Nandu (INTERNAL)	To observe and explore herd behaviour of animals To classify animals which live in a herd and animals which do not live in herd To explain symbiotic relationship.	showing videos
	4	The story of Amrita (UT-1)	To locate Rajasthan on the map of India. To learn relationship of Amrita and trees To know about different kinds of trees found in the desert and cultural practices of Bishnoi community.	showing videos
	5	Anita and the Honeybees (UT-1)	To sensitize students to save trees. To understand about bee hive and collection of honey To reflect upon various issues related to educating women. To make children aware of the difficulties of the economically backward classes face in going to school.	Life cycle of honeybee
	REVISION			
	6	Riya's Journey (UT-2)	To discuss about mode of travel and reasons to travel. To know the details of ticket and care taken during journey. To give informations about railway junction, salt harvesting and facilities provided in and out of the train.	Tickets (Flight & Train)
August (23)	7	Riya's Train got late (INTERNAL)	To give information about facilities provided on railway station, rules of railway crossing, care taken at the railway crossing. To give information about different rivers of Gujarat and importance of bridges built on roadways and railways. To give information about dressing, lifestyle, language, food of different states of India and Agariyas.	Train Timetable & Types of train
	8	Riya Reached Uncle's Home (UT-2)	To give information about Daman and its sightseeing places. To make them understand details of railway tickets, online booking and how to read a railway time-table?	People working at Railway Station
	9	Changing Families (UT-2)	To understand the aspects of changing that takes place in families (birth, death, marriage)	Pictures / Image of joint & Nuclear families
September (24)	10	Kabaddi kabaddi (INTERNAL)	To give information about the sport Kabaddi, its Rule To develop the spirit of sportsmanship. To learn about famous sports person.	Indoor & Outdoor games
	11	In the Orchard (UT-2)	To observe and explore environmental objects. (Flower) To identify various plants parts (Flower) and variation in the colour. To list uses of flowers, information about banyan tree and sprouting of moong.	Types of flowers (Petals, colours, smell)
REVISION				
October (24)	12	Changing Times (UT-3)	To discuss about how India got freedom, partition and difficulties faced by people after partition. To learn about changes made in houses from past to present.	Flash Card of People working for constructions, Types of houses
	13	A River's Journey (UT-3) (TO BE CONTINUED)	To give information about the journey of river from mountains to river basin. To sensitize students about water pollution and how to conserve water and Rain water harvesting technique.	Water - different materials (Soluble and insoluble in water), Videos on water journey
TERM -II				
November (7)	13	A River's Journey (UT-3)	To differentiate objects on the basis of solubility.	Water - different materials (Soluble and insoluble in water), Videos on water journey

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December (26)	14	Rajus's Farm (INTERNAL)	To understand the process of cultivation of onion crops. To know about the tools used for cultivation.	show tools use in farming
January (24)	15	From Market to Home (UT-3)	To understand the process of selling vegetables from dawn to dusk. To know about shelf life of perishable and non perishable vegetable and fruits.	to show fruits and vegetables(get spoil easily or not)
	16	A Busy Month (UT-3)	To observe birds in surroundings and understand its food habits, nest, sound made by birds. To learn about birds paws, beaks and animal teeth. To know about structure of teeth and its types.	showing videos, Flash Cards of types of nest
	17	Tejal in Ahmedabad (UT-3)	To learn about differences of living ways in village / cities. To know about Ahmedabad city.	Discussion about Ahmedabad city
REVISION				
REVISION				
February (24)	18	Water from different places (UT-4)	To give information about water games, water scarcity and contamination of drinking water and diseases caused by it.	Sieve , alum, Chlorine tablets
	19	Let's Eat Together (UT-4)	To learn about festival of Uttarayan and harvest To know about mid day meal and other government initiatives.	Sweets used during Uttarayan
	20	Food and Fun (UT-4)	To differentiate between boarding and regular schools. To discuss about various activities taking place in Gurudwara and Langar.	Showing video
	21	The World in my home (UT-4)	To know about likes and dislikes of different family members. To understand about different feelings of person that affects us in different ways. To make understand about social issues (drug addiction)	Showing Video, good touch and bad touch
	22	Patola (INTERNAL)	To inform about traditional art of Gujarat. To know about traditional occupation like carpet weaving, skills involved in it and promote cottage industries.	Fabrics/Images and videos)
	23	Home and Abroad (UT-4)	To inform about location, currency, climate, vegetation, buildings of Abu Dhabi.	Types of Currency
March(23)	24	Spicy Riddles (INTERNAL)	To know about various indian spices and historical importance of India and spices.	Types Of Spices with its importance
	25	My District (INTERNAL)	To learn about the Map of India, Gujarat and Vadodara.	Map
			To give information of different districts of Gujarat and details of each district.	
REVISION				

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