



BARODA HIGH SCHOOL, O.N.G.C.

Primary Section (Morning Shift)

STD: III (SYLLABUS : 2026-27)

EVS

Name of Textbook - Our Wondrous World

MONTH	WORKING DAYS	CH. NO.	CHAPTER	LEARNING OUTCOMES	TLM	NO.OF PERIODS
June	19	1	Family and Friends (UT - 1)	1) To identify differet types of families (nuclear, joint and extended) 2) To understand the roles and responsibilities of family members 3) To appreciate the importance of family in their lives. 4) To observe and report similarities and differencies in families.	Family tree chart, Flash cards for relations.	19
July	27	2	Going to the Mela (UT - 1)	1) To understand the importance of preparation and safety during outings. 2) To recognize different mode of transportation and their uses. 3) To introduce reading of basic map and spatial awarness. 4) To understand roles of different community helpers at public events. 5) To learn how to demonstrate basic social etiquette and communication skills.	Mela scene chart, Real objects (balloons, paper tickets etc,...)	10
		3	Celebrating Festivals (UT - 1) (Internal)	1) To identify and describe festivals associated with diferent seasons. 2) To understand basic road safety and recognise common road signs. 3) To appreciate India's cultural diversity through festivals, foods and customs. 4) To describe changes that occur in nature during spring (Kerela and Kashmir) 5) To recognize basic geographical features like mountains and villages.	Flash cards about festivals	9
Revision						3
August	23	4	Getting to know plants (UT - 2) (Internal)	1) To identify and classify different types of plants (herbs, shrubs, climbers, creepers and trees) 2) To understand basic parts of plant and develop drawing skills. 3) To develop observations skills by examining plant characteristics 4) To appreciate the diversity and importance of plants in their environment.	Real plant, Nature walk and activity of Germination of seeds	15
		5	Plants and Animals live together (To be continued...) (UT-2)	1) To recognize and describe various animals that live on or around plants.	Role play on Food chain	6
September	24	5	Plants and Animals live together (Internal) (UT-2)	2) To identify how different animals use plants for food, shelter and nesting 3) To develop observation skills for identifying and describing animals behaviour around plants. 4) To understand the concepts of interdependence 5) To learn about soil and its properties.	Observation of soil sample	14
Internals for Term 1 and Revision						10

MONTH	WORKING DAYS	CH. NO.	CHAPTER	LEARNING OUTCOMES	TLM	NO.OF PERIODS
October	24	6	Living in harmony (UT - 2)	1) To identify and describe various animals and plants that live in and around human habitat. 2) To understand the concept of interdependence between plants , animals and humans. 3) To categorised various products obtain from plants. 4) To develop empathy towards plants and animals. 5) To understand how animals contribute to plant growth and dispersal.	Real objects from plant products, Flash cards of good habits	17
TERM II						
November	7	7	Water a precious gift (UT-3) (to be continue)	1) To understand the process of rainfall and its importance	Different types of containers	7
December	26	7	Water a precious gift (UT-3)	2) To identify sources of water and how water reaches us? 3) To recognize various method of water storage and its importance. 4) To appreciate the importance of water conservation and develop habits to save water.	Water cycle model	13
		8	Food we eat (UT - 3) (Internal)	1) To able to understand the connection between healthy eating habits and physical performance 2) To discuss the importance of balanced diet using story of Shirin. 3) To identify different sources of food. 4) To understand relationship between seasons and food availability.	Food pyramid, Food items (Pot lunch)	13
January	24	9	Staying Healthy and happy (UT - 3) (Internal)	1) To understand and develop good personal hygiene habits. 2) To recognize the importance of physical exercise and indoor and outdoor games. 3) To able to compare modern tools with traditional ones in terms of hygiene. 4) To identify safe and unsafe places for playing. 5) To understand basic safety rules when dealing with strangers.	Flash cards of games, First -aid kit	10
		10	This world of things (Ut - 4)	1) To identify and classify different materials in their surroundings.		7
February	24	10	This world of things (Ut - 4)	2) To understand and differentiate between transparent, translucent and opque objects. 3) To classify materials as solids, liquids and gases. 4) To distinguish between artificial and natural materials. 5) To explore different properties of materials by hands on experience.	Real objects	9
		11	Making Things (UT - 4)	1) To understand the process of making clay items especially pottery. 2) To identify and create patterns found in nature and man made objects 3) To learn about different types of houses and construction materials. 4) To recognize the importance of safety in 5) To appreciate traditional crafts and construction methods.	Pottery, Types of houses (Models or pictures)	15
March	24	12	Taking charge of waste (UT - 4)	1) To understand how waste is created in daily 2) To identify and segregate different types of waste. 3) To understand and apply the principles of 3R's (Reduce, Reuse and Recycle) 4) To learn about successful waste management examples from different parts of India. 5) To identify the use of colour code bins based on biodegradable and non-biodegradable wastes. 6) To recognise the importance of proper waste disposal and cleanliness	Segregation of materials (Activity), 3R's Flash cards, Best out of the waste	15
Internals for Term 2 and Revision						9