



**Baroda High School, ONGC-Primary Section**  
**Morning Shift (2023-24)**

**Std: VI**

**Term 1**

**Assignment - English**

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**Q:1 Underline the pronouns in these sentences and state their type:**

- 1) He loves to run in the morning.
- 2) She is very kind and generous.
- 3) That school of hers is far away from her home.
- 4) I wrote a story for the school magazine.
- 5) She cursed herself for the mistake.
- 6) I myself baked the cookies.
- 7) The policeman caught the thief himself.
- 8) Her mother is an aunt of mine.

**Q:2 Fill in the blanks with appropriate pronouns from the box:**

( he, she, they, himself, themselves, them, mine, hers, theirs, herself, it, his)

- 1) Those gloves are \_\_\_\_\_. Thank you for finding \_\_\_\_\_.
- 2) She is quite sure that the book is \_\_\_\_\_.
- 3) The boys polished their shoes \_\_\_\_\_.
- 4) Roger \_\_\_\_\_ bought the tickets for the show,
- 5) The car left outside was \_\_\_\_\_.
- 6) \_\_\_\_\_ is my neighbour's pet squirrel.
- 7) The farmer sowed the seeds \_\_\_\_\_.
- 8) \_\_\_\_\_ are celebrating Christmas this year.

**Q:3 Fill in the blanks with interrogative and relative pronouns:**

- 1) \_\_\_\_\_ is your favourite sport?
- 2) They are the ones \_\_\_\_\_ won the football tournament.
- 3) \_\_\_\_\_ is the book that Nancy has borrowed from you?
- 4) Robin is the boy \_\_\_\_\_ lives next door.
- 5) \_\_\_\_\_ did you deliver the parcel to?

**Q:4 Rewrite the sentences correcting the errors in each:**

- 1) Myself I did the job.
- 2) Tim went home as they was ill.
- 3) This is the chocolate who was given to me by Nancy
- 4) Whose coming for dinner tonight?
- 5) Anybody has seen them last night.

**Q:5 Underline the adjectives in the sentences and state their kind:**

- 1) The Chinese restaurant in our locality is very popular.
- 2) Everyone prefers an honest man to a dishonest one.
- 3) I bought a wonderful gown for the party.
- 4) The Russian dancers are performing on stage.
- 5) Please bring me some biscuits.

**Q:6 Rewrite the sentences using the correct order of adjectives:**

- 1) Mary got a dirty few socks for washing.
- 2) Paul wore a black, long, woolen coat.
- 3) The wooden dark house on the lonely street is empty.
- 4) The tired, small man is ploughing the field.
- 5) Naughty, many children are making that loud noise.

**Q:7 Fill in the blanks with suitable degrees of adjectives:**

- 1) Harry has many marbles, Manny has \_\_\_\_\_ marbles than Harry, but Benny has the \_\_\_\_\_ marbles. ( many)
- 2) John is the \_\_\_\_\_ wrestler in the country. (popular)
- 3) The sun is \_\_\_\_\_ than the stars. ( bright)
- 4) The fox is the \_\_\_\_\_ animal of all. (clever)
- 5) I prefer to sleep on a \_\_\_\_\_ bed. (soft)

**Q:8 Fill in the blanks with appropriate primary auxiliary verbs:**

- 1) I hope you \_\_\_\_\_ a good time at the party last evening.
- 2) Yesterday \_\_\_\_\_ my first interview.
- 3) Rohan an I \_\_\_\_\_ studying in the same school.
- 4) Anisha \_\_\_\_\_ put in a lot of hard work to make the project a success.
- 5) I \_\_\_\_\_ going on a cruise next month.

**Q:9 Fill in the blanks with appropriate modal auxiliary verbs:**

- 1) We \_\_\_\_\_ go for a dental check-up every six months.
- 2) All schools \_\_\_\_\_ have a playground.
- 3) They were lost as they \_\_\_\_\_ find the way out of the forest.
- 4) \_\_\_\_\_ I have a glass of water, please?
- 5) I \_\_\_\_\_ try to reach the station well before time.

**Q:10 Underline the primary auxiliary verbs and write HV for helping verbs and MV for main verbs next to these sentences:**

- 1) The Witches was written by Roald Dahl.
- 2) We had soup for dinner.
- 3) The students were completing their experiment.
- 4) Where does your father work?
- 5) I am not as great a writer as Vinay.

**Q:11 Identify the verbs in each sentence and state if they are transitive or intransitive:**

- 1) The school choir is singing melodiously.
- 2) Ganga fell down.
- 3) Joan ate the apple.
- 4) The boys are flying kites.
- 5) We are cooking pasta for dinner.
- 6) The thief stole the money.
- 7) The cows ate the green grass.
- 8) David drives fast.

**Q:12 Underline the objects of the transitive verbs:**

- 1) The teacher scolded the children.
- 2) The cricketer threw the bat.
- 3) Laura trimmed the plants.
- 4) Fenny baked delicious cookies.
- 5) I will attend the party tonight.
- 6) Maggie is wearing a lovely frock.
- 7) Andrea hit the ball hard.

8) The pilot flew the aeroplane.

**Q:13 Circle the direct objects and underline the indirect objects:**

1) The teacher gave the children their notebooks.

2) I brought toffees for my sister.

3) My brother tore off a page from my notebook.

4) The milkman gave us milk from his can.

5) I ironed my school uniform with a hot iron.

6) My uncle sent me an email.

7) The waiter served us the beverages.

8) Mala made Mahi a paper boat.

**Q:14 Circle the verbs in the given sentences and then pick out the complements and identify them as subject or object complements:**

1) The magician was fantastic.

2) The chips were very crispy.

3) Harry felt exhausted.

4) The team performed well in the tournament.

5) They named their pet Bruno.

6) Ron is an excellent runner.

7) We should follow the rules carefully.

8) The teacher declared Tom to be the winner.

**Q:15 Fill in the blanks with is, are, was, were, has or have:**

1) The children \_\_\_\_\_ playing in the park now.

2) She \_\_\_\_\_ a lovely set of pastel colours.

3) Tim and Tom \_\_\_\_\_ making a sandcastle last evening.

4) Dennis \_\_\_\_\_ playing chess with his mother now.

5) Each child \_\_\_\_\_ wearing a cap for the birthday party last Sunday.

**Q:16 Correct the errors and rewrite the sentences:**

1) Both the boys is naughty.

2) Everyone are troubled by the drought.

3) Tom and Jerry is best friends.

4) Winnie the Pooh love honey.

5) Jack and Jill goes to the market every day.

**Q:17 Rewrite the sentences according to the instructions given in the brackets:**

- 1) The children will perform in the concert. (present continuous)
- 2) Henry lost the championship. ( present perfect)
- 3) We are designing a robot for our science project. (present perfect continuous)
- 4) I am visiting my great aunt. (simple present)
- 5) Mary buys fruits for her children. (present continuous)
- 6) Rony has been studying since morning.( present perfect)
- 7) Frank is watching cartoons all day long. (simple present)
- 8) Ben has booked our tickets. (present continuous)
- 9) The women are praying in the temple. (present perfect)
- 10) Olivia is solving the puzzle. ( present perfect continuous)
- 11) Tom ran in the morning. (change to simple future)
- 12) John took the book from Lee. (past perfect)
- 13) Dora collects coins. (past perfect continuous)
- 14) I will bake some cookies for the guests. (past perfect)
- 15) She thought about the situation. (past perfect continuous)
- 16) Furn will buy a few apples. (past perfect)
- 17) I will be ironing my uniform. ( past perfect continuous)
- 18) The children sang in the concert. (future continuous)
- 19) George collected money for charity. (simple future)
- 20) Harry finished all his work by evening (future perfect continuous)

**Q:18 Answer the following questions:**

- 1) What advice of his mother did Vijay not listen to?
- 2) What could Vijay not understand when he woke up at about midnight?
- 3) What did Vijay's cousin make him realize?
- 4) Who is Mary Oliver? What does she do?
- 5) What arrangement did the Maharaja of Travancore do for many important people in his palace?
- 6) What did the King notice in the kitchen?
- 7) Why was the cook worried?

- 8) What was everyone eager to know?
- 9) Did the king like the new dish? How can you say so?
- 10) How can you say the Edison himself did not invent light bulb?
- 11) What do the famous inventors do?
- 12) What was the problem with the light bulb invented by other inventors?
- 13) What happens if no one from inside the house answer once the bell is pressed?
- 14) With the use of existing mobile phone technology, what does the Smart Bell do?
- 15) How will the Smart Bell help to prevent burglary?
- 16) How did Lawrence get the idea of inventing the Smart Bell?
- 17) How any functions does Smart Bell do?
- 18) What is shadowgraphy?
- 19) Why did the moth want to reach the star?
- 20) Why did the young moth leave his father's, was wrong with the moth?