



BARODA HIGH SCHOOL, ONGC (Afternoon Shift)

Primary Section

UT- I Examination : 2025-26

Subject:- EVS

Name:_____ Roll No:-_____ Std. : V Div:_____ Marks: 30

**Date: 04/08/25 Invg. Sign. _____ Examiner's Sign _____ Marks
Obtained____/30**

Q.1 (A) Tick the correct option:

(4)

1. Ravi went on a jungle safari at night and saw a tiger moving silently in the dark. He was surprised how clearly the tiger could see at night. What helped the tiger see so well?
a) Ear b) Eye sight c) Smell d) Skin
2. From the top of a tall tree, an eagle spotted a small mouse running in the grass. It was able to do so by _____.
a) Its loud voice b) Strong wings c) Sharp claws d) Sharp eyes
3. While watching an animal documentary, Payal noticed that some animals didn't have visible ears. Which of the following animal have ears that are hidden and cannot be seen easily?
a) Bulls b) Donkeys c) Crocodiles d) Goats
4. During a village fair, a snake charmer played a flute while showing snakes to the crowd. He opened something in which the snake was kept. What was it?
a) In a bucket b) In a bamboo basket c) In a tin trunk d) In a glass
5. Anjali put a few drops of a juice on her tongue while helping her mother in the kitchen. She made a funny face and said, "It's so sour!" What made her feel that way?
a) Banana juice b) Chickoo juice c) Sugarcane juice d) Lemon juice
6. Rohan read about a doctor who studied digestion by observing a soldier's body through a hole after an accident. Which body part was the focus of the experiment?
a) Stomach b) Hand c) Heart d) Bones
7. Maya watched her grandmother prepare Aam papad at home. After drying the mango pulp, Dadi added something to make it sweet. What could she have added?
a) Mustard seed splits b) Salt and red chili powder
c) Jaggery and sugar d) Mustard oil
8. While buying a packet of chips, Aryan checked the details to ensure it was fresh. Which information should he look for to know if it is safe to eat?

- a) Its price b) Its packaging date c) Names of ingredients d) Its 'Expiry date'

(B) Fill in the blanks using words from the box:

(4)

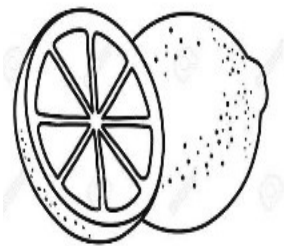
(kalbeliyas, tongue, mouth, pickle, intestine, cold, winter, chikki (aam papad), kites)

1. The snake uses it's _____ to catch its prey.
2. Dried mango pulp is used to make _____.
3. Our food is digested in the _____.
4. _____ are birds that can see in the dark also.
5. A lizard goes into a long, deep sleep during the _____ season.
6. A _____ plays the been to make the snake dance.
7. The food chewed in the _____.
8. We cannot know the proper taste of food when we suffer from _____.

(C) Let us observe the picture given below and identify the tastes that we experience from it.

(2)

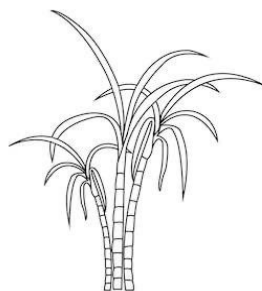
(a) _____



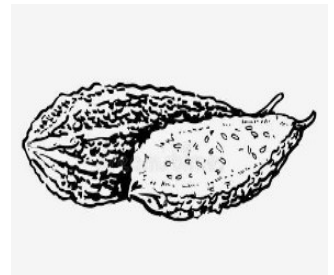
(b) _____



(c) _____



(d) _____



Q.2(A) State true or

false:

(3)

1. All snakes are poisonous. _____
2. When a snake bites, its poison enters the body through its fangs. _____
3. Raw mango tastes sweet. _____
4. The tongue does the work of recognizing taste. _____
5. Pickle can be used for whole year. _____
6. Milk is kept in a hot, dry place to preserve it. _____

(B) Unscramble the words:

(2)

1. GAEEL = _____
2. PKICLE = _____
3. EUNOGT = _____
4. RIMATAND = _____

(C) Answer the following questions in one or two sentences:

(5)

1. How do ants recognize their friends?

Ans: _____

2. Write the names of four birds which have eyes on either side of the head.

Ans: _____

3. What does the saliva do in our mouth?

Ans: _____

4. It is a two days journey by train from Vadodara to Delhi. If you were to go on this trip, what food items would you carry with you? How would you pack them?

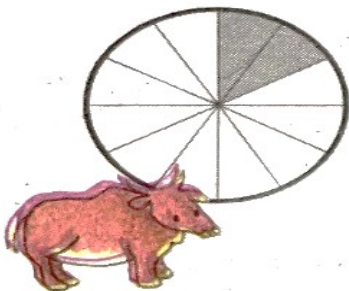
Ans: _____

5. Give three example of food item that can be kept for a week.

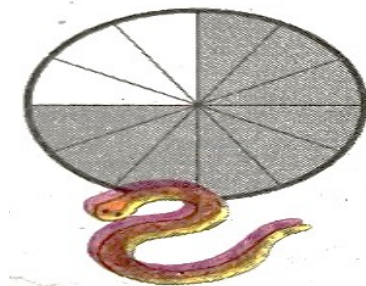
Ans: _____

Q. 3 (A) Given here is the sleeping time of some animals. Write below in each picture the name of animal and for how many hours a day that animal sleep.

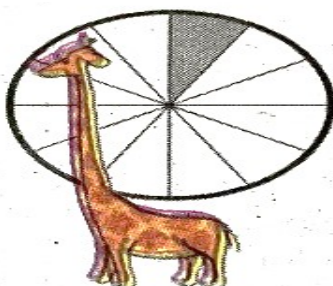
(2)



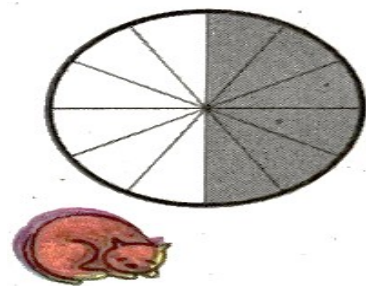
1. Cow - _____



2. Python - _____



3. Giraffe - _____



4. Cat - _____

(B) Search for the poisonous snake's name in the maze and write in the blanks: (4)

1. _____

2. _____

3. _____

4. _____

R	Z	K	V	D	Z	N	D
L	Z	R	T	B	X	U	U
S	Z	A	U	C	W	A	B
A	J	I	G	O	G	D	O
F	K	T	Y	B	Y	F	I
A	A	W	F	R	Q	O	Y
I	Q	K	R	A	B	C	A
L	F	B	K	L	L	O	J

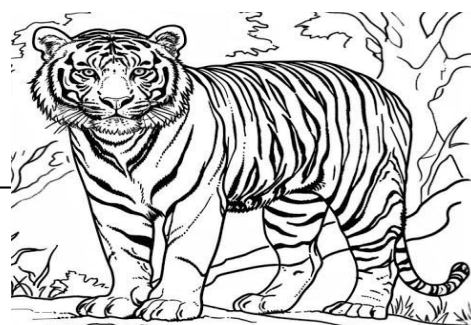
(C) Observe the image given: (2)

1) Write which sense of this animal is strong?

Ans. _____

2) Why the number of this animals are reducing?

Ans. _____



(D) Draw and label the different parts of the tongue associated with different tastes. (2)